

# Parent Newsletter



## Wishing Well Preschool & Childcare

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### 4K 2017-18 Reminder

#### Open Enrollment Information

If you live outside the DeForest Area School District and your child will be eligible for 4-Year-Old Kindergarten (4K) for the 2017-18 school year, it is time to start thinking about applying for open enrollment.

To be eligible for 4K this coming year, your child must be 4-years-old on or before September 1, 2017. Open enrollment begins February 6, 2017 and is open until April 28, 2017. It is recommended that you submit your request as early as possible as availability may be limited.

The application process closes at 4:00 PM on April 28<sup>th</sup> and late applications will not be accepted for any reason.

You may apply one of two ways: online at <http://dpi.wi.gov/open-enrollment> or paper applications may be obtained from the Department of Public Instructions and delivered to the non-resident school district.

Open enrollment flyers are available near the front entrance parent board to answer more questions.



Get Together for Kids

If your child currently attends Wishing Well Preschool, be sure to attend the Early Learning Fair on March 2<sup>nd</sup>. This will begin the enrollment process for next year's 4K program.

We will assume you are planning on your child attending Wishing Well for 4K unless we hear otherwise from you.

#### Dates to Remember

2/6 – Wrap care information for next year's 4K is going home this week

2/14 – Valentine's Day Classrooms will be having individual parties

2/17 – We are closed for annual training day

3/2 – Early Learning Fair for children entering 4K in the fall

### NO Shoe Policy

#### Reinstated for the Infant and Toddler Rooms

Due to the mild winter we are experiencing, there is a lot of mud around our school. As a result, we are requesting that parents remove their shoes when walking through the Infant Room. Shoe covers are available so shoes can be covered as opposed to taken off each time. You will find them near the entrances of the classrooms.

The purpose of this policy is to ensure our little ones have a safe, clean area to explore during the day. We appreciate your understanding despite the inconvenience this may cause.



### Staffing Update

#### New faces and goodbyes

We want to take this opportunity to welcome Ms. Ashley to our program. She is currently training with Ms. Jamie as she becomes accustomed to our center.

We also sadly say good-bye to Ms. Jamie who is on to her next adventure. We are sad to see her go, but wish her success on her next journey. Her last day will be Thursday, February 16<sup>th</sup>.

#### Winter Reminders:

- Check the Lost and Found located in the upstairs hallway.
- Items left will be donated on March 1<sup>st</sup>
- Keep an extra set of clothes in your child's cubby.

## The Sound of Music

### Fun and Easy Ideas

*Do you have a special talent? Play an instrument? Talk with your child's teacher about sharing your skills with the class!*

Kids of all ages are naturally drawn to music. Infants coo at lullabies, toddlers bang on pots and pans with a wooden spoon and preschoolers sing and dance.

Children learn a variety of skills from musical experiences. Shaking, tapping, and beating instruments enhance fine motor development. Children listening for a beat, the sounds of different instruments, tones, and lyrics are developing auditory discrimination.

Kids experience the emotional effects of music by listening to and creating music that is soothing, exciting, or funny. Music promotes creative development as children experiment with new rhythms, sounds, and movements.

To encourage your child's exploration of music, you don't have to buy expensive instruments. You can make several simple instruments at home.

**Kazoo** – Let children decorate a toilet paper tube with construction paper and crayons. Help them put a square of wax paper over one end and secure with a rubber band. Blow through the open end while humming a tune.

**Tambourine** – Give your child two sturdy, luncheon-sized paper plates. Place a small quantity of dried beans or rice in one plate, then glue the plates together and allow to dry. The child can decorate with crayons, paints, and scraps of ribbon or other materials.

Shake the tambourine with one hand or tap it on the heel of the other hand.

**Drum** – Help your child cover the outside of a two-pound coffee can with heavy construction paper and decorate as desired. Replace the lid of the can and beat with hands or spoon.

**Sand blocks** – Sand two small pieces of scrap wood to prevent splinters. Help your child glue coarse-grit sandpaper onto one side of each block. Rub the blocks together to make noise.



## Check out the DeForest Library

### Upcoming Events

**Saturday Cinema**  
at 1:30 in the  
**Community Room**

February 18<sup>th</sup> – Storks  
March 4<sup>th</sup> – Shark Tale  
March 18<sup>th</sup> - Trolls

**Exploratory**

Monday, February 6 -  
6:00pm - Children's Room  
(Every Monday)

**Lego Day**

Tuesday, February 21 -  
4:00pm | Children's Room

**Boat Derby (Trial Run)**

Tuesday, February 7<sup>th</sup>  
5:30 pm – Community Room

Test your boats on the track!

**The race will be on Tuesday,  
February 17 at 6:00 p.m**



## Be a Good Food Role Model

### Make Meals Enjoyable

Eat meals with your children whenever possible. Let them help you prepare the meal. Make conversation about something that made them laugh. Keep mealtime upbeat and stress free.